The Gentle Marker

Sample student report

# Beyond the Ridges

Student Z · Year 5 · Narrative

Example rubric score

## 32 / 47

These marks describe this piece of writing. Only the national test gives you a NAPLAN proficiency level. ACARA's guide to the levels

Writing task

Year 5 narrative. The original task wording was not supplied. A character's first name has been changed in this public copy.

## What worked well

You end the bike-repair paragraph while Ivy is still unsure whether the wheel will hold. That pause lets us feel relieved that she can ride again and worried that she might not get far.

You let us see how Ivy changes. Before she sets off, she worries that she might not come home. When she gets back, she is already wondering about another mission. That contrast tells us something about her that finishing the rescue alone would not.

## Your next steps

At the cliff, you show us that Ivy cannot reach the sleeping panther, but then she is already tying vines. Let us see what gives her the idea. Seeing how she thinks when time is short would make her final choice more convincing.

## Try this revision

Revisit just the gap between Ivy spotting the panther and tying the vines. Try two sentences: show one thing she notices, then show how it helps her choose what to do. Read the paragraph to someone and ask what gave Ivy her idea. Can they point to the clue without you explaining it?

## Words you spelt well

Sweat, nervous, emergency, minute, journey, Finally, complete, voice, wonder, rescuer, mysterious, endangered

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# Your rubric

The examples below are taken from your writing.

| Criterion and evidence | Mark |
|---|---|
| **Audience**<br>How you help your reader follow and care about what you are saying.<br>*“"Take this large net and catch the mysterious and endangered black panther that's said to roam the Blue Mountain…”* | 4/6 |
| **Text structure**<br>How you organise the beginning, middle and ending of your piece.<br>*“When Ivy looked down, she noticed her wheel had fallen off.”* | 3/4 |
| **Ideas**<br>How you develop your main ideas with details.<br>*“So she got her emergency screw driver and screwed the wheel back in place.”* | 3/5 |
| **Character and setting**<br>How you show who is in the story and where it happens.<br>*“As the nervous rescuer walked over to her bright yellow bike, she wondered, "Will I ever return."”* | 3/4 |
| **Vocabulary**<br>How precisely your word choices express what you mean.<br>*“the smell of manure filled her nostrils”* | 4/5 |
| **Cohesion**<br>How you link ideas so the reader can follow them.<br>*“before nightfall”* | 3/4 |
| **Paragraphing**<br>How you group sentences and choose where to start a new paragraph.<br>*“Not perfect, but it would have to do. Safe… for now…*<br><br>*As 4 O'clock came,”* | 2/2 |
| **Sentence structure**<br>How you build and vary your sentences.<br>*“When Ivy looked down, she noticed her wheel had fallen off.”* | 4/6 |
| **Punctuation**<br>How your punctuation helps the reader hear and understand each sentence.<br>*“before nightfall" Sweat ran down Ivy”* | 3/5 |
| **Spelling**<br>How accurately you spell the words you use.<br>*“the sore girl putt on her fluffy jump suit”* | 3/6 |

# Your original writing

Beyond the Ridges

Inside the Wildlife Rescue Centre, Dr Roar looked into the eyes of her brave rescuer, Ivy Zoo. "Take this large net and catch the mysterious and endangered black panther that's said to roam the Blue Mountains before nightfall" Sweat ran down Ivy as the smell of manure filled her nostrils. As the nervous rescuer walked over to her bright yellow bike, she wondered, "Will I ever return."

As Ivy rode her bike out of the Wildlife Centre, she felt a pop in her bike. When Ivy looked down, she noticed her wheel had fallen off. The young girl knew she had to think fast to fix the bike. So she got her emergency screw driver and screwed the wheel back in place. Not perfect, but it would have to do. Safe… for now…

As 4 O'clock came, Ivy was paddling on her bike when she felt her body swealing up, bright red and itchy. Mosquitos stood in Ivys path, in the grassy plain, blocking her way. Her body felt itchier and itchier by the minute so the sore girl putt on her fluffy jump suit that covered her entire body and bravely went through. Ivy put on some tree sap to help with the swelling. After the swealing went down she continued her journey until…..

As the sun was going down, Ivy reached her destination (the Blue Mountains), she noticed a black ball of fluff on the other side of a steep cliff. The black panther fast asleep was out of Ivy's reach. The tired rescuer couldn't giver up yet so she tied some strong vines threw it to the other side of the cliff. Finally, Ivy put some food on the vines and watched the food motivated panther walk on. She took the panther and put him in a big crate. Mission complete!

As the stars filled the sky, Ivy waved goodbye to the Blue Mountains and headed on her journey, very well prepared. She called Dr Roar, who was very pleased to her Ivys voice again. She went back to the Wildlife Rescue Centre and put the black panther in her pen. She started to wonder what her next mission would be.